# CSCU Spanish Transfer Pathway 2021-2022 

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## Changes

The CSCU Pathway Transfer A.A. Degree; Spanish Studies was approved by the BOR during AY 2016-17 and made available to students AY 2017-18.
Changes made 10/02/2017

- Page 2, lines 17-18: Corrections to General Education 1 (Creativity) and General Education 2 (Global Knowledge)
- Page 4, lines 21-23: Corrections to General Education 1 (Creativity), General Education 2 (Global Knowledge), and Arts \& Humanities I: Literature
- Page 8, lines 21-22 \& 34: Corrections to General Education 1 (Creativity) and General Education 2 (Global Knowledge)
- Page 11, lines 21-22: Corrections to General Education 1 (Creativity) and General Education 2 (Global Knowledge)
- Page 15, lines 21-22: Corrections to General Education 1 (Creativity) and General Education 2 (Global Knowledge)
- Page 18, line 4: Corrected remaining General Education requirement
- MxCC no longer offers 4-credit SPA courses
- Page 2, lines 20-23: moved MxCC from SPA 111 to SPA 101, SPA 112 to 102, SPA 211 to SPA 201, SPA 212 to SPA 202
- Pages 6-7, lines 29-30 and 45-46: moved MxCC from SPA 111 to SPA 101, SPA 112 to 102, SPA 211 to SPA 201, SPA 212 to SPA 202
- Pages 9-10, lines 29-30 and 45-46: moved MxCC from SPA 111 to SPA 101, SPA 112 to 102, SPA 211 to SPA 201, SPA 212 to SPA 202
- Page 12, lines 26, 31-33: moved MxCC from SPA 111 to SPA 101, SPA 112 to 102, SPA 211 to SPA 201, SPA 212 to SPA 202
- Pages 15-17, lines 23, 40-42: moved MxCC from SPA 111 to SPA 101, SPA 112 to 102, SPA 211 to SPA 201, SPA 212 to SPA 202

Changes made 4/25/2018

- Updated WCSU programs to reflect changes in general education requirements.


## Changes made 5/15/2018

SCSU.p19, line 8: noted 3 credits required for capstone.

## Learning Outcomes

CSCU Transfer Degrees Objectives and Outcomes
Approved by the Foreign Language Studies Work Group; the Framework Implementation and Review Committee; and the Academic Council for immediate use in college catalogs, on college websites, and in program marketing materials.

Spanish Studies
Program Objectives:

1. Complete an Associate of Arts degree in Spanish Studies.
2. Transfer seamlessly into a Bâchelor of Arts degree program in Spanish with junior-level status in the receiving CSCU institution as part of the CSCU Transfer Tickets program.

Student Learning Outcomes

1. Demonstrate listening proficiency in the target language at the Intermediate Low level as per the ACTFL guidelines*.
2. Demonstrate speaking proficiency in the target language at the Intermediate Low level as per the ACTFL guidelines*.
3. Demonstrate reading proficiency in the target language at the Intermediate Low level as per the ACTFL guidelines*.
4. Demonstrate writing proficiency in the target language at the Intermediate Low level as per the ACTFL guidelines*.
5. Demonstrate analytic, interpretative and critical thinking skills in regards to language and the communication process.
6. Recognize that understanding other cultures will enrich one's own life and result in life long learning.
7. Apply critical thinking skills to the understanding of cultural differences and similarities.

## *(https://www.actfl.org/publications/guidelines-and-manuals/actfl-proficiency-guidelines-2012)

CSCU Pathway Transfer A.A. Degree: Spanish Studies

| 1 | FRAMEWORK30 |  |  |
| :---: | :---: | :---: | :---: |
| 2 | Section A: Common Designated Competencies |  |  |
| 3 | Written Communication I | ENG 101 Composition | 3 credits |
| 4 | Written Communication II | General Education Elective | 3 credits |
| 5 | Scientific Reasoning | General Education Elective | 3-4 credits |
| 6 | Scientific Knowledge \& Understanding | General Education Elective | 3-4 credits |
| 7 | Quantitative Reasoning | General Education Elective | 3 credits |
| 8 | Historical Knowledge \& Understanding | General Education Elective | 3 credits |
| 9 | Social Phenomena | General Education Elective | 3 credits |
| 10 | Aesthetic Dimensions | General Education Elective | 3 credits |
| 11 | Section B: Campus Designated Competencies |  |  |
| 12 | Competency 1 | General Education Elective | 3 credits |
| 13 | Competency 2 | General Education Elective | 3 credits |
| 14 | Framework30 Total | $\bigcirc$ | 30-31 credits |
|  |  |  |  |
| 16 | General Education Elective I: Creativity CCSU-Study Area I: Arts \& Humanities <br> ECSU-Creative Expressions <br> SCSU-Creative Drive <br> WCSU-General Education Elective /Second Exposure to Creative Process and also Explora if outside the major <br> cosc-Open Elective | General Education Elective | 3 credits |
| 17 | General Education Elective II:Global Knowledge <br> CCSU—Study Area II: Social Sciences <br> ECSU-Individuals and Society <br> SCSU-Global Awareness <br> WCSU-Intercultural Competency and also <br> Explorations if outside the major <br> COSC-Global Understanding | General Education Elective | 3 credits |
| 18 |  |  |  |
| 19 | Major Program Requirements |  |  |
| 20 | SPA 101 (3 credits: ACC, CCC, GCC, HCC, MxCC, NCCC, NVCC, QVCC) <br> SPA 111 (4 credits: MCC, NCC, TRCC, TXCC) | Elementary Spanish I | 3-4 credits |
| 21 | SPA 102 (3 credits: ACC, CCC, GCC, HCC, MxCC, NCCC, NVCC, QVCC) <br> SPA 112 ( 4 credits: MCC, NCC, TRCC, TXCC) | Elementary Spanish II | 3-4 credits |


| 22 | SPA 201 (3 credits: CCC, GCC, HCC, MxCC, NCCC, NCC, NVCC, QVCC) <br> SPA 211 (4 credits: MCC, TRCC, TXCC) | Intermediate Spanish I | 3-4 credits |
| :---: | :---: | :---: | :---: |
| 23 | SPA 202 (3 credits: CCC, GCC, HCC, MxCC, NCCC, NCC, NVCC, QVCC) <br> SPA 212 ( 4 credits: MCC, TRCC, TXCC) | Intermediate Spanish II | 3-4 credits |
| 24 | SPA 108 - combines 111 and 112 (MCC) | Elementary Spanish I and II | (8 credits) |
| 25 | SPA 208 - combines 211 and 212 (MCC) | Intermediate Spanish I and II | (8 Credits) |
| 26 |  |  |  |
| 27 |  |  |  |
| 28 | Unrestricted Electives |  | 7-12 credits |
| 29 | Students who begin Spanish at a higher level than SPA 101 or 111 will receive additional unrestrictive electives. |  |  |
| 30 | Students should consider beginning work on minor requirements of some CSUs. They may also complete other General Education requirements (for CCSU, WCSU, SCSU, and CO-but NOT ECSU). |  |  |
| 31 | Pathway30 Total |  | 30 credits |
| 1 |  |  |  |
| 32 | Spanish Pathway Total | $\square$ | 60 credits* |

Students who are required to complete develôpmental coursework or who place below the required entry level of math for their program may not be able to complete their pathway degree in 60-61 credits/contact hours.

## Transfer Pathway and Degree Program

Central Connecticut State University
Complete four-year degree with articulation of community college degree to four-year degree
Spanish B.A.
Student must maintain a cumulative GPA 2.00 and at least a C-in all Spanish and minor courses.

| 1 | Community Colleges |  |  | CCSU |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 2 |  |  | Credits |  | Credits |
| 3 | Framework30 |  |  |  |  |
| 4 | General Education Requirements |  |  |  |  |
| 5 | Competency |  |  |  |  |
| 6 | Section A |  |  |  |  |
| 7 | Written I | English 101 | 3 | English 110 | 3 |
| 8 | Written II | Gen Ed | 3 | Skill Area I - Communication | 3 |
| 9 | Scientific Reasoning | Gen Ed | 3-4 | Study Area IV - Natural Sciences | 3-4 |
| 10 | Scientific Knowledge | Gen Ed | 3 | Study Area IV - Natural Sciences | 3-4 |
| 11 | Quantitative | Gen Ed | 3 | Skill Area II- Mathematics | 3 |
| 12 | Historical Knowledge | Gen Ed* | 3 | Study Area II - History | 3 |
| 13 | Social Phenomena | Gen Ed | 3 | Study Area II - Social Science | 3 |
| 14 | Aesthetic Dimensions | Gen Ed | $3$ | Study Area I - Arts and Humanities | 3 |
| 15 | Section B |  |  |  |  |
| 16 | Competency | Gen Ed |  | Skill Area IV - University Requirement | 3 |
| 17 | Competency | Gen Ed | 3 | Study Area III - Behavioral Sciences | 3 |
| 18 | Framework30 Credits (30-31) |  |  |  | 30-31 |
| 19 | Pathway30 |  |  |  |  |
| 20 | Additional General Education Courses |  |  |  |  |
| 21 | Additional General Education I: Creativity |  | 3 | Study Area I - Art and Humanities | 3 |
| 22 | Additional General Education II: Global Knowledge |  | 3 | Study Area II - Social Sciences | 3 |
| 23 |  |  |  | Study Area I - Literature | 3 |
| 24 |  |  |  | Study Area III - Behavioral Sciences | 3 |
| 25 |  |  |  | Skill Area II - Math/Stat/ Comp Sci | 3 |
| 26 |  |  |  | Skill Area III - Foreign Language Proficiency | 0 |
| 27 | General Educat | Credits: | 36-37 |  | 45-46 |

\begin{tabular}{|c|c|c|c|c|}
\hline 28 \& \multicolumn{4}{|c|}{Major Program Courses} \\
\hline 29 \& \begin{tabular}{l}
SPA 201 Intermediate Spanish I (3 credits: CCC, GCC, HCC, MxCC, NCCC, NVCC, QVCC) \\
SPA 211 Intermediate Spanish I (4 credits: MCC, NCC, TRCC, TXCC)
\end{tabular} \& 3

4 \& | SPAN 125 Intermediate Spanish I |
| :--- |
| OR |
| SPAN 190 Language for Heritage Speakers of Spanish I | \& 3 <br>

\hline 30 \& | SPA 202 Intermediate Spanish II (3 credits: CCC, GCC, HCC, MxCC, NCCC, NVCC, QVCC, TXCC) |
| :--- |
| SPA 212 Intermediate Spanish II (4 credits: MCC, NCC, TRCC, TXCC) | \& 3

4 \& | SPAN 126 Intermediate Spanish II |
| :--- |
| OR |
| SPAN 191 Language for Heritage Speakers of Spanish II | \& 3 <br>

\hline 31 \& MCC student may complete SPA 208 Intermediate Spanish I and II as the equivalent of SPAN 125 and 126. \& (8) \& \& <br>

\hline 32 \& \& \& | SPAN 225 Intermediate Spanish III |
| :--- |
| OR |
| SPAN 290 Hispanic Culture for Heritage Speakers of Spanish I | \& 3 <br>


\hline 33 \& \& \& | SPAN 226 Intermediate Spanish IV OR |
| :--- |
| Hispanic Culture for Heritage Speakers of Spanish II | \& 3 <br>

\hline 34 \& \& \& SPAN 300 Literary Analysis \& 3 <br>

\hline 35 \&  \& \& | SPAN 304 Introduction to Spanish Literature I OR |
| :--- |
| SPAN 305 Introduction to Spanish Literature II | \& 3 <br>

\hline 36 \& \& \& SPAN 315 Spanish Civilization \& 3 <br>
\hline 37 \& \& \& SPAN 316 Latin American Civilization \& 3 <br>

\hline 38 \& \& \& | SPAN 375 Introduction to Spanish American Literature I OR |
| :--- |
| SPAN 376 Spanish American Literature II | \& 3 <br>

\hline 39 \& \& \& SPAN elective \& 3 <br>
\hline 40 \& \& \& \& <br>
\hline 41 \& \& \& \& <br>
\hline 42 \& Program Course Credits: \& 6-8 \& \& 30 <br>
\hline 43 \& Minor Course Credits: \& \& \& 18 <br>
\hline 44 \& \multicolumn{4}{|c|}{Open Electives} <br>
\hline
\end{tabular}

$\left.\begin{array}{|l|l|c|c|c|}\hline 45 & \begin{array}{l}\text { SPA 101 Elementary Spanish I (3 } \\ \text { credits: ACC, CCC, GCC, HCC, MxCC, } \\ \text { NCCC, NVCC, QVCC) } \\ \text { SPA 111 Elementary Spanish I (4 } \\ \text { credits: MCC, NCC, TRCC, TXCC) }\end{array} & 3 & \text { SPAN 111 Elementary Spanish I } & \begin{array}{c}\text { 3 } \\ \text { Plus 1 } \\ \text { credit } \\ \text { open }\end{array} \\ \text { elective for } \\ 4 \text { credit } \\ \text { community } \\ \text { college } \\ \text { courses }\end{array}\right\}$

## Transfer Pathway and Degree Program

Eastern Connecticut State University
Complete four-year degree with articulation of community college degree to four-year degree Spanish B.A.
No Spanish or MCL course graded below a 2.0 in courses numbered 2-and above will be allowed for credit toward the 36 -credit requirement.

| 1 | Community Colleges |  |  | ECSU |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 2 |  |  | Credits |  | Credits |
| 3 | Framework30 |  |  |  |  |
| 4 | General Education Requirements |  |  |  |  |
| 5 | Competency |  |  |  |  |
| 6 | Section A |  |  |  |  |
| 7 | Written I | English 101 | 3 | T1 College Writing, Literature and Thought | 3 |
| 8 | Written II | Gen Ed | 3 | T1 College Writing, Literature and Thought | 3 |
| 9 | Scientific Reasoning | Gen Ed | 3-4 | T1 Natural Sciences | 3-4 |
| 10 | Scientific Knowledge | Gen Ed | 3 | T2 Natural Sciences | 3-4 |
| 11 | Quantitative | Gen Ed | 3 | T1 Math | 3 |
| 12 | Historical Knowledge | Gen Ed* | N | T1 Historical Perspectives | 3 |
| 13 | Social Phenomena | Gen Ed | 3 | T1 Social Sciences | 3 |
| 14 | Aesthetic Dimensions | Gen Ed | 3 | T1 Arts in Context | 3 |
| 15 | Section B | $\bigcirc$ |  |  |  |
| 16 | Competency | Gen Ed | 3 | T1 FYI 100 | 3 |
| 17 | Competency | Gen Ed | 3 | T1 Health and Wellness | 3 |
| 18 | Framework30 Credits (30-31) |  |  |  | 30-31 |
| 19 | Pathway30 |  |  |  |  |
| 20 | Additional General Education Courses |  |  |  |  |
| 21 | Additional General Education I: Creativity |  | 3 | T2 Cultural Perspectives | 3 |
| 22 | Additional General Education II: Global Knowledge |  | 3 | T2 Individuals and Societies | 3 |
| 23 |  |  |  | T2 Creative Expressions | 3 |
| 24 |  |  |  | T2 Applied Information Technologies | 3 |
| 25 |  |  |  | Tier 3 Capstone (Must be taken at ECSU) | 3 |
| 26 |  |  |  | Foreign Language Proficiency | 0 |
| 27 | General Education Credits: |  | 36-37 |  | 45-46 |
| 28 | Major Program Courses |  |  |  |  |
| 29 | SPA 201 Intermediate Spanish I (3 credits: CCC, GCC, HCC, MxCC, NCCC, NVCC, QVCC) |  | 3 | SPA 210 Intermediate Spanish I | 3 |

\begin{tabular}{|c|c|c|c|c|}
\hline \& SPA 211 Intermediate Spanish I (4 credits: MCC, NCC, TRCC, TXCC) \& 4 \& \& \\
\hline 30 \& \begin{tabular}{l}
SPA 202 Intermediate Spanish II (3 credits: CCC, GCC, HCC, MxCC, NCCC, NVCC, QVCC, TXCC) \\
SPA 212 Intermediate Spanish II (4 credits: MCC, NCC, TRCC, TXCC)
\end{tabular} \& \begin{tabular}{l}
3 \\
4
\end{tabular} \& SPA 211 Intermediate Spanish II \& 3 \\
\hline 31 \& MCC student may complete SPA 208 Intermediate Spanish I and II as the equivalent of SPA 210 and 211. \& (8) \& \& \\
\hline 32 \& \& \& SPA 310 Advanced Spanish I \& 3 \\
\hline 33 \& \& \& SPA 311 Advanced Spanish II \& 3 \\
\hline 34 \& \& \& \begin{tabular}{l}
SPA 312 Spanish Conversation and Composition I OR \\
SPA 313 Spanish Conversation and Composition II
\end{tabular} \& 3 \\
\hline 35 \& \& \& SPA 316 Spanish Civilization \& 3 \\
\hline 36 \& \& \& SPA 318 Latin American Civilization \& 3 \\
\hline 37 \& \& A \& SPA 320 Spanish Literature I \& 3 \\
\hline 38 \&  \&  \& SPA 320 Spanish-English Translation \& 3 \\
\hline 39 \& \& \& One additional literature course \& 3 \\
\hline 40 \& \& \& SPA 3\#\# or 4\#\# \& 6 \\
\hline 41 \&  \& \& A study-abroad experience is strongly recommended \& (3) \\
\hline 42 \& \& \& \& \\
\hline 43 \& Program Course Credits: \& 6-8 \& \& 36 \\
\hline 44 \& \multicolumn{4}{|c|}{Open Electives} \\
\hline 45 \& \begin{tabular}{l}
SPA 101 Elementary Spanish I (3 credits: ACC, CCC, GCC, HCC, MxCC, NCCC, NVCC, QVCC) \\
SPA 111 Elementary Spanish I (4 credits: MCC, NCC, TRCC, TXCC)
\end{tabular} \& \begin{tabular}{l}
3 \\
4
\end{tabular} \& SPA 110 Introduction to Spanish I \& 3

4 <br>

\hline 46 \& | SPA 102 Elementary Spanish II (3 credits: ACC, CCC, GCC, HCC, MxCC, NCCC, NVCC, QVCC, TXCC) |
| :--- |
| SPA 112 Elementary Spanish II (4 credits: MCC, NCC, TRCC, TXCC) | \& | $3$ |
| :--- |
| 4 | \& SPA 111 Introduction to Spanish II \& 3

4 <br>
\hline
\end{tabular}

| 47 | MCC students may complete SPA 108 <br> Elementary Spanish I and II as the <br> equivalent of SPA 110 and 111 | $(8)$ |  |  |
| :---: | :--- | :---: | :--- | :---: |
| 48 | Students who begin Spanish at a higher <br> level than SPA 101 or 111 will receive <br> additional unrestrictive electives. |  |  |  |
| 49 | Open Elective credits: | $\mathbf{7 - 1 2}$ |  | $\mathbf{3 0 - 3 3}$ |
| 50 | Total Credits at the Community College | $\mathbf{6 0}$ | Total Credits for the 4-Year <br> Degree | $\mathbf{1 2 0}$ |

## Transfer Pathway and Degree Program

 Southern Connecticut State UniversityComplete four-year degree with articulation of community college degree to four-year degree
Spanish B.A.
Major GPA of 2.70 required

| 1 | Community Colleges |  |  | SCSU |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 2 |  |  | Credits |  | Credits |
| 3 | Framework30 |  |  |  |  |
| 4 | General Education Requirements |  |  |  |  |
| 5 | Competency |  |  |  |  |
| 6 | Section A |  |  |  |  |
| 7 | Written I | English 101 | 3 | FYE | 3 |
| 8 | Written II | Gen Ed | 3 | Written Communication | 3 |
| 9 | Scientific Reasoning | Gen Ed | 3-4 | Natural World 1 - Physical Realm | 3-4 |
| 10 | Scientific Knowledge | Gen Ed | 3 | Natural World II - Life and Environment | 3-4 |
| 11 | Quantitative | Gen Ed | 3 | Quantitative Reasoning | 3 |
| 12 | Historical Knowledge | Gen Ed* | 3 | Time and Place | 3 |
| 13 | Social Phenomena | Gen Ed | $\beta^{3}$ | Social structure, Conflict, Consensus | 3 |
| 14 | Aesthetic Dimensions | Gen Ed | $3$ | Cultural Expression | 3 |
| 15 | Section B |  |  |  |  |
| 16 | Competency | Gen Ed | 3 | Critical Thinking | 3 |
| 17 | Competency | Gen Ed | 3 | Tech Fluency | 3 |
| 18 | Framework30 Credits (30-31): |  |  |  |  |
| 19 | Pathway30 |  |  |  |  |
| 20 | Additional General Education Courses |  |  |  |  |
| 21 | Additional Gen Creativity | al Education I: | 3 | Creative Drive | 3 |
| 22 | Additional Gen Knowledge | al Education II: Global | 3 | Global Awareness | 3 |
| 23 | Select one of the following two areas |  |  |  |  |
| 24 |  |  |  | American Experience SPA 210 (SPA 202 Intermediate Spanish II at the Community College) may transfer in to fulfill the American Experience general education requirement. If it is used to fulfill that requirement, it will not count in the major and | 0-3 |


|  |  |  | then the student must complete an additional 3 credits in Spanish for the major. See lines 33 and 41. |  |
| :---: | :---: | :---: | :---: | :---: |
| 25 |  |  | Mind and Body | 0-3 |
| 26 |  |  |  |  |
| 27 |  | 39-41 | Must be taken at SCSU: |  |
| 28 |  |  | Tier 3 Connections Capstone | 3 |
| 29 | General Education Credits: |  |  | 42-43 |
| 30 | Major Program Courses |  |  |  |
| 31 | SPA 102 Elementary Spanish II (3 credits: ACC, CCC, GCC, HCC, MxCC, NCCC, NVCC, QVCC, TXCC) <br> SPA 112 Elementary Spanish II (4 credits: MCC, NCC, TRCC, TXCC) | 3 <br> 4 | Select one from: <br> SPA 101 Spanish II <br> SPA 106 Spanish Language practice in Spain | 3 |
| 32 | SPA 201 Intermediate Spanish I (3 credits: CCC, GCC, HCC, MxCC, NCCC, NVCC, QVCC) <br> SPA 211 Intermediate Spanish I (4 credits: MCC, NCC, TRCC, TXCC) | 3 <br> 4 | Select one from: <br> SPA 200 Spanish III SPA 206 Spanish Culture in <br> Spain <br> If SPA 200 is used to satisfy the LEP, student must take an additional 3 credits of SPA. | 3 |
| 33 | SPA 202 Intermediate Spanish II (3 credits: CCC, GCC, HCC, MxCC, NCCC, NVCC, QVCC, TXCC) <br> SPA 212 Intermediate Spanish II (4 credits: MCC, NCC, TRCC, TXCC) | $3$ <br> 4 | SPA 210 Spanish IV - Latino <br> America <br> SPA 210 (SPA 202 Intermediate <br> Spanish II at the Community <br> College) may transfer in to <br> fulfill the American Experience <br> general education <br> requirement. If it is used to <br> fulfill that requirement, it will <br> not count in the major and <br> then the student must <br> complete an additional 3 <br> credits in Spanish for the <br> major. See lines 24 and 41. | 3 |
| 34 | MCC student may complete SPA 208 Intermediate Spanish I and II as the equivalent of SPA 210 and 211. <br> Students who complete 112, 211 and/or 212 will receive one additional credit of SPA major electives for each course, two additional credits for 208. | (8) |  |  |
| 35 |  |  | Select two from: SPA 300 Composition | 6 |



|  |  |  | transfer in to fulfill the American Experience general education requirement. If it is used to fulfill that requirement, it will not count in the major and then the student must complete an additional 3 credits in Spanish for the major. See lines 24 and 33. |  |
| :---: | :---: | :---: | :---: | :---: |
| 42 | Program Course Credits: | 9-12 |  | 30 |
| 43 | Open Electives |  |  |  |
| 44 | SPA 101 Elementary Spanish I (3 credits: ACC, CCC, GCC, HCC, NCCC, NVCC, QVCC) <br> SPA 111 Elementary Spanish I (4 credits: MCC, MXCC, NCC, TRCC, TXCC) | $3$ $4$ | SPA 100 Elementary Spanish | 3 <br> Plus 1 <br> credit <br> open <br> elective for <br> 4 credit <br> community college courses |
| 45 | Students who begin Spanish at a higher level than SPA 101 or 111 will receive additional unrestrictive electives. |  |  |  |
| 46 | Open Elective credits: | 7-12 |  | 43-45 |
| 47 | Total Credits at the Community College | 60-61 | Total Credits for the 4-Year Degree | 120 |

## Transfer Pathway and Degree Program

## Western Connecticut State University

Complete four-year degree with articulation of community college degree to four-year degree
Spanish B.A.
There are no additional requirements for admission to this program.

| 1 | Community Colleges |  |  | CCSU |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 2 |  |  | Credits |  | Credits |
| 3 | Framework30 |  |  |  |  |
| 4 | General Education Requirements |  |  |  |  |
| 5 | Competency |  |  |  |  |
| 6 | Section A |  |  |  |  |
| 7 | Written I | English 101 | 3 | Written Communication I | 3 |
| 8 | Written II | Gen Ed | 3 | Written Communication II | 3 |
| 9 | Scientific Reasoning | Gen Ed | 3-4 | Scientific Inquiry I | 3-4 |
| 10 | Scientific Knowledge | Gen Ed | 3 | Scientific Inquiry II | 3-4 |
| 11 | Quantitative | Gen Ed | 3 | Quantitative Reasoning | 3 |
| 12 | Historical Knowledge | Gen Ed* | 3 | Critical Thinking | 3 |
| 13 | Social Phenomena | Gen Ed | 3 | Information Literacy | 3 |
| 14 | Aesthetic Dimensions | Gen Ed | 3 | Creative Process | 3 |
| 15 | Section B |  |  |  |  |
| 16 | Competency: | Gen Ed | 3 | Oral Communication | 3 |
| 17 | Competency: | Gen Ed |  | General Education Elective | 3 |
| 18 | Framework30 Credits (30-31): |  |  |  | 30-31 |
| 19 | Pathway30 |  |  |  |  |
| 20 | Additional General Education Courses |  |  |  |  |
|  | Students complete a two-part general education curriculum: Part I (Foundations) addresses lifelong learning in and through 10 competencies. Part II (Exploration) requires students to complete a minimum of 40 credits outside their major. Students must also repeat three different competencies, excluding writing and first-year navigation. <br> In the Framework30 portion of the transfer degree, students who complete a TAP degree will receive credit for having met 8 competencies in Foundations, one repeat, and 30 or the 40 credits of Explorations |  |  |  |  |
| 21 | Additional General Education I: Creativity |  | 3 | General Education Elective/Second Exposure to Creative Process | 3 |
| 22 | Additional General Education II: Global Knowledge |  | 3 | General Education Elective | 3 |
| 23 | SPA 101 Elementary Spanish I (3 credits: ACC, CCC, GCC, HCC, MxCC, NCCC, NVCC, QVCC) |  | $3$ | Intercultural Competence SPA 162 Introductory Spanish I | 3 |


|  | SPA 111 Elementary Spanish I (4 credits: MCC, NCC, TRCC, TXCC) <br> For students who place higher than SPA 101, the first language course completed will fulfill this requirement. |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| 24 |  |  | Health and Wellness | 3 |
| 25 |  |  | Must be taken at WCSU: |  |
| 26 |  |  |  |  |
| 27 |  |  | Written Communication IIIembedded in a major course | 0 |
| 28 |  |  | Culminating Gen Ed Experience - may be satisfied by a major capstone | 0 |
| 29 | General Education Credits | 39-41 |  | 42-43 |
| 30 | Major Program Courses |  |  |  |
| 31 |  |  | Choose one from: SPA 203 Conversation and Composition: Film SPA 204 Conversation and Composition: Essay | 3 |
| 32 |  |  | Choose one from: <br> SPA 207 Introduction to <br> Analysis: Fiction <br> SPA 208 Introduction to <br> Analysis: Poetry | 3 |
| 33 |  |  | Choose three from: <br> SPA 221 Cultures of Spain <br> SPA 222 Cultures of Spanish <br> America <br> SPA 224 Trans-Atlantic <br> Hispanic Cultures <br> SPA 225 Hispanic Cultures: <br> Connecticut | 9 |
| 34 |  |  | Choose six 300-level courses | 18 |
| 35 |  |  | SPA 400 Linguistics | 3 |
| 36 |  |  | Choose from any SPA 200, 300 or 400 level course | 3 |
| 37 |  |  |  |  |
| 38 | Program Course Credits: | 0 |  | 39 |
| 39 | Open Electives |  |  |  |
| 40 | SPA 102 Elementary Spanish II (3 credits: ACC, CCC, GCC, HCC, MxCC, NCCC, NVCC, QVCC, TXCC) <br> SPA 112 Elementary Spanish II (4 credits: MCC, NCC, TRCC, TXCC) | $3$ <br> 4 | SPA 164 Introductory Spanish II | 3 <br> Plus 1 credit open elective for 4 credit |


|  |  |  |  | community college courses |
| :---: | :---: | :---: | :---: | :---: |
| 41 | MCC students may complete SPA 108 Elementary Spanish I and II as the equivalent of SPA 162 and SPA 164. | (8) |  |  |
|  | SPA 201 Intermediate Spanish I (3 credits: CCC, GCC, HCC, MxCC, NCCC, NVCC, QVCC) <br> SPA 211 Intermediate Spanish I (4 credits: MCC, NCC, TRCC, TXCC) | $3$ $4$ | SPA 196 Intermediate Spanish Language and Culture I | 3 <br> Plus 1 <br> credit <br> open <br> elective for <br> 4 credit <br> community <br> college <br> courses |
| 42 | SPA 202 Intermediate Spanish II (3 credits: CCC, GCC, HCC, MxCC, NCCC, NVCC, QVCC, TXCC) <br> SPA 212 Intermediate Spanish II (4 credits: MCC, NCC, TRCC, TXCC) | 3 <br> 4 | SPA 197 Intermediate Spanish Language and Culture II | 3 <br> Plus 1 credit open elective for 4 credit community college courses |
| 43 | MCC students may complete SPA 208 Intermediate Spanish I and II as the equivalent of SPAN 196 and 197. | (8) |  |  |
| 44 | Students who begin Spanish at a higher level than SPA 1010r 111 will receive additional unrestrictive electives. |  |  |  |
| 45 |  |  |  |  |
| 46 | Open Elective credits: | 7-12 |  | 26-30 |
| 47 | Total Credits at the Community College | 60 | Total Credits for the 4-Year Degree | 120 |

## Transfer Pathway and Degree Program <br> Central Connecticut State University <br> Credits remaining in the four-year degree <br> Spanish B.A.

Student must maintain a cumulative GPA 2.00 and at least a C- in all Spanish and minor courses.

| 1 | Central Connecticut State University |  |
| :---: | :---: | :---: |
| 2 | Remaining General Education Courses |  |
| 3 | Course | Credits |
| 4 | Study Area I - Literature | 3 |
| 5 | Study Area III - Behavioral Sciences | 3 |
| 6 | Skill Area II - Math/Stat/ Comp Sci | 3 |
| 7 |  |  |
| 8 | General Education Credits | 9 |
| 9 | Remaining Major Program Requirements |  |
| 10 | Course | Credits |
| 11 | SPAN 225 Intermediate Spanish III OR <br> SPAN 290 Hispanic Culture for Heritage Speakers of Spanish | 3 |
| 12 | SPAN 226 Intermediate Spanish IV OR Hispanic Culture for Heritage Speakers of Spanish If | 3 |
| 13 | SPAN 300 Literary Analysis | 3 |
| 14 | SPAN 304 Introduction to Spanish Literature I OR <br> SPAN 305 Introduction to Spanish Literature II | 3 |
| 15 | SPAN 315 Spanish Civilization | 3 |
| 16 | SPAN 316 Latin American Civilization | 3 |
| 17 | SPAN 375 Introduction to Spanish American Literature I OR <br> SPAN 376 Spanish American Literature II | 3 |
| 18 | SPAN elective | 3 |
| 19 |  |  |
| 20 | Major Program Courses | 24 |
| 21 | Minor - Students should consider beginning work on a minor at the community college. | 18 |
| 22 | Remaining Open Electives |  |
| 23 | Courses | Credits |
| 24 | Open Elective credits | 9 |
| 25 | Students who use open elective credits at the community college to fulfill minor requirements will end up with more open elective credits at the CCSU. |  |
| 26 | Total Credits Remaining for the 4-Year Degree | 60 |

## Transfer Pathway and Degree Program

## Eastern Connecticut State University

Credits remaining in the four-year degree
Spanish B.A.
No Spanish or MCL course graded below a 2.0 in courses numbered 200 and above will be allowed for credit toward the 36-credit requirement.

| 1 | Eastern Connecticut State University |  |
| :---: | :---: | :---: |
| 2 | Remaining General Education Courses |  |
| 3 | Course | Credits |
| 4 | The following two requirements must be completed at ECSU. |  |
| 5 | T2 Creative Expressions | 3 |
| 6 | T2 Applied Information Technologies | 3 |
| 7 |  |  |
| 8 | General Education Credits | 6 |
| 9 | Remaining Major Program Requirements |  |
| 10 | Course | Credits |
| 11 | SPA 310 Advanced Spanish I | 3 |
| 12 | SPA 311 Advanced Spanish II | 3 |
| 13 | SPA 312 Spanish Conversation and Composition I OR <br> SPA 313 Spanish Conversation and Composition II | 3 |
| 14 | SPA 316 Spanish Civilization | 3 |
| 15 | SPA 318 Latin American Civilization | 3 |
| 16 | SPA 320 Spanish Literature I | 3 |
| 17 | SPA 320 Spanish-English Translation | 3 |
| 18 | One additional literature course | 3 |
| 19 | SPA 3\#\# or 4\#\# | 6 |
| 20 | A study-abroad experience is strongly recommended | (3) |
| 21 |  |  |
| 22 | Major Program Courses | 30 |
| 30 | Remaining Open Electives |  |
| 31 | Courses | Credits |
| 32 | Open Elective credits | 24 |
| 33 |  |  |
| 34 | Total Credits Remaining for the 4-Year Degree | 60 |

## Transfer Pathway and Degree Program Southern Connecticut State University Credits remaining in the four-year degree <br> Spanish B.A. <br> Major GPA of 2.7 required <br> Students must complete 2 "W" courses at SCSU.

| 1 | Southern Connecticut State University |  |
| :---: | :---: | :---: |
| 2 | Remaining General Education Courses |  |
| 3 | Course | Credits |
| 4 | Select one of the following two areas: | 3 |
| 6 | American Experience <br> SPA 210 (SPA 202 Intermediate Spanish II at the Community College) may transfer in to fulfill the American Experience general education requirement. If it is used to fulfill that requirement, it will not count in the major and then the student must complete an additional 3 credits in Spanish for the major. See line 19. | 0-3 |
| 7 | Mind and Body | 0-3 |
| 8 | Tier 3 Connections Capstone | 3 |
| 9 | ( |  |
| 10 | General Education Credits | 6 |
| 11 | Remaining Major Program Requirements |  |
| 12 | Course | Credits |
| 13 | Select two from: <br> SPA 300 Composition <br> SPA 301 Conversation <br> SPA 305 Composition and Conversation for Heritage Learners | 6 |
| 14 | Select one from: <br> SPA 310 Spanish Civilization <br> SPA 312 Latin-American Civilization <br> SPA 320 Culture and Civilization in Puerto Rico <br> SPA 330 Indigenous Cultures of Latin America | 3 |
| 15 | Select one from: <br> SPA 400 Spanish Literature I <br> SPA 401 Spanish Literature II | 3 |
| 16 | Select one from: <br> SPA 402 Spanish-American Literature I <br> SPA 403 Spanish-American Literature II | 3 |
| 17 | SPA 405 Grammar Analysis | 3 |
| 18 | Cognates: Select 3 credits of World Literature from: <br> LIT 326 Dante and His Times <br> LIT 328 Literature of Medieval Europe <br> LIT 330 Renaissance in Europe 1350-1650 <br> LIT 342 Dostoyevsky <br> LIT 346 Russian Short Story <br> LIT 348 Modern Literature and the Arts <br> LIT 354 European Novel and Short Story 1945 to Present | 3 |


|  | LIT 370 Contemporary French Novel <br> LIT 374 Modern German Literature <br> LIT 382 Contemporary Latin American Literature <br> LIT 406 Classical Drama <br> LIT 488 Seminar in World Literature |  |
| :--- | :--- | :---: |
| 19 | Total number of SPA courses must add up to 30 credits. <br> SPA 210 (SPA 202 Intermediate Spanish II at the Community College) may transfer in to <br> fulfill the American Experience general education requirement. If it is used to fulfill <br> that requirement, it will not count in the major and then the student must complete an <br> additional 3 credits in Spanish for the major. See line 6. |  |
| 30 |  | Remaining Open Electives |
| 31 | Major Program Courses | $\mathbf{2 1}$ |
| 32 |  | $\mathbf{3 3}$ |
| 33 | Courses | $\mathbf{6 0}$ |
| 34 | Open Elective credits |  |
| 35 |  |  |
| 36 | Total Credits Remaining for the 4-Year Degree |  |

Transfer Pathway and Degree Program<br>Western Connecticut State University<br>Credits remaining in the four-year degree<br>Spanish B.A.

| 1 | Western Connecticut State University |  |
| :---: | :---: | :---: |
| 2 | Remaining General Education Courses |  |
| 3 | Course | Credits |
| 4 | If not already met, the student must complete enough additional credits to add up to a total of 40 credits outside the major to meet the Explorations requirement. The Framework30 portion of the community college degree meets 30 of the 40 credits. Students in this program will have completed at least 36 credits of this requirement. <br> In the general education portion of this program at the community college, the student will have completed two of the required three General Education Elective / Second Exposure requirements and up to 36 credits of the Explorations requirement. The student may have used open elective credit to complete one or both of the Explorations and Second Exposure requirements. |  |
| 5 | General Education Elective / Second Exposure; may have been completed with open elective credits at the community college | 3 |
| 6 | Health and Wellness | 3 |
| 7 | A |  |
| 8 | The following must be taken at WCSU: |  |
| 9 | Written Comm III - embedded in a major course | 0 |
| 10 | Culminating Gen Ed Experience - may be satisfied by a major capstone | 0 |
| 11 | General Education Credits | 6 |
| 12 | Remaining Major Program Requirements |  |
| 13 | Course | Credits |
| 14 | Choose one from: <br> SPA 203 Conversation and Composition: Film <br> SPA 204 Conversation and Composition: Essay | 3 |
| 15 | Choose one from: <br> SPA 207 Introduction to Analysis: Fiction <br> SPA 208 Introduction to Analysis: Poetry | 3 |
| 16 | Choose three from: <br> SPA 221 Cultures of Spain <br> SPA 222 Cultures of Spanish America <br> SPA 224 Trans-Atlantic Hispanic Cultures <br> SPA 225 Hispanic Cultures: Connecticut | 9 |
| 17 | Choose six 300-level courses | 18 |
| 18 | SPA 400 Linguistics | 3 |
| 19 | Choose from any SPA 200, 300 or 400 level course | 3 |
| 20 |  |  |
| 21 | Major Program Courses | 39 |
| 33 | Remaining Open Electives |  |


| 34 | Courses | Credits |
| :---: | :--- | :---: |
| 35 | Open Elective credits | 15 |
| 36 |  |  |
| 37 | Total Credits Remaining for the 4-Year Degree | 60 |

